Laindon Park primary School and Nursery

Send Information Report 2026-2027

Reviewed: 12th June 2026

Our vision for SEND

Laindon Park Primary School and Nursery is an inclusive setting committed to meeting the needs of all pupils. We believe in ensuring all pupils achieve the best possible outcomes through the provision of a safe, caring, and supportive environment.

1. What kind of SEND does the school support?

We support students across the four broad areas of need:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health (SEMH)
- Sensory and/or Physical Needs

We work with pupils, parents, and external specialists to tailor support and monitor progress closely.

2. How are SEND needs identified and assessed?

We have a strong focus on early identification of need and the SENDCO, teachers and staff monitor student progress and raise concerns early.

We use a graduated approach: Assess → Plan → Do → Review

Students and parents are involved at every stage.

Support begins with high-quality classroom teaching, and escalates to targeted interventions when needed

3. What support is available for students with SEND?

Support is personalised and may include:

- Adaptive teaching
- Targeted in-class support

• Small group or 1:1 interventions for literacy, numeracy, social or emotional needs

• Input from specialist teachers or therapists

• Support from Zenith Minds

• If further support is needed, an Education, Health and Care Plan (EHCP) may be requested.

4. Who is the SEND team?

SENDCO: Miss Galvin

Headteacher: Mrs Portoles

Pastoral support: Mrs Shaw

SEND Governor: Mrs Lashmar

5. Staff training and expertise

All staff receive regular training in SEND. Staff attend internal and external training sessions to stay up-to-date.

6. Equipment and facilities

- Wheelchair access
- Disabled toilets
- Assistive technology (e.g., laptops)
- Exam access arrangements

7. How do we work with and support parents?

We involve and support parents through:

• SEND coffee mornings

•Regular updates in the newsletter

• Signposting to outside agencies

• One Planning and EHCP reviews

We follow a clear 'Assess–Plan–Do–Review' cycle and value parent input at every step.

8. How do we involve pupils?

Students contribute to:

• One Plans (how they learn best)

• Review meetings and target setting

• Feedback on what's working well

We aim to give every child a voice in their learning and support.

9. What if I have a complaint?

We always try to resolve concerns informally first. If unresolved, follow our Complaints Policy (available on our website). We take all concerns seriously and aim to work positively with families.

10. Working with outside agencies

We work with a range of services including:

• Educational Psychologists

• School Nurse

• Send Inclusion partner

• Emotional Wellbeing and Mental Health Services (EWMHS)

• Speech and language specialist

• Autism Specialists

• Counsellors and social care teams

• Young Carer support

• Mental Health Support Team

• Speech and Language therapists

Parents are always informed before external involvement.

11. **Further support for parents**

📞 Call SEND IASS on 03330 138913

📧 Email: send.iass@essex.gov.uk

🌐 Visit: www.essexlocaloffer.org.uk

12. Supporting transitions

We support students moving

- From each key stage
- To a new class in September
- From Laindon Park to secondary schools
- Through mid- term admission processes

Transition plans are personalised with extra visits, meetings, and support from external professionals.

13. The Local Offer

Find out more about what Essex offers for children with SEND:

🌐 www.essexlocaloffer.org.uk

14. Linked Policies

Available on request or via our website:

- Accessibility Policy
- Safeguarding
- Behaviour
- Complaints
- Equality and SEND Policy